

## **Murray and Pearson: Socratic Seminar Assessment– ERWC Profiling Unit**

**Objectives:** Students will be able to demonstrate knowledge on multiple sources and perspectives verbally. Students will be able to compile notes in order to write their final essay on profiling.

A Socratic Seminar is an activity that tests the students' knowledge on a subject and their ability to connect the class subject to the real world and thematic ideas. Because it is a verbal assessment, it also allows them to practice their speaking and listening skills in an academic environment as part of a conversation. This Socratic Seminar in particular will test also their ability to synthesize (use multiple sources to prove an argument) by using materials (readings, films, visuals, etc...) we covered and analyzed throughout the unit. Students will be assigned a perspective from which they need to participate in the Socratic Seminar (see attached list of assigned perspectives).

### **Sources covered in unit:**

*A Class Divided* (documentary on Jane Elliot's brown-eye/blue-eye discrimination lesson)  
*Going for the Look, but Risking Discrimination* - Steven Greenhouse  
*Policing The Police: On Racial Profiling* –Richard Weizel  
*Justices Take Up Race as a Factor in College Entry* – Adam Liptak  
*Don't Let Stereotypes Warp Your Judgments* - Robert L. Heilbroner  
*Viewpoint: How We're All Victims of Racial Profiling* - Jeninne Lee-St John  
Scholastic.com Pro/Con Debates on Racial Profiling and Affirmative Action  
Clips from the film *Crash*  
US News "Debate Club" on Arizona's SB 1070 Immigration Law

### **Questions that will be addressed:**

- How are you stereotyped and discriminated against in society? Give examples.
- Who would you stereotype or discriminate against in society and why?
- What are the advantages and disadvantages of your own identity?
- What has society established that hinders your success?
- What has society established to assist you in your success?
- Is profiling ever justified?
- Is discrimination a modern day issue?

### **Scoring Guide:**

Students will be graded in the following Common Core related categories (10 points for each category; total of 40 points)

1. *Collaborative Discussion:* Initiates and participates thoughtfully and reaches out to include others in the discussion.
2. *Listening:* Listens carefully to what is said and regularly responds to others.
3. *Evidence:* Draws appropriately to personal experience and regularly uses strong textual evidence.
4. *Speaking:* Asks questions and responds appropriately and logically, uses strong academic vocabulary.

**Perspectives to be assigned:**

Lawyer  
Beauty Industry  
Police Officer  
Consumer  
White Student  
Model  
Waitress  
Advertising Executive  
Artist  
Store Owner  
Convenient Store Manager  
Communications Director  
Aged Person  
Immigrant  
Border Patrol agent  
Orphan  
Psychologist  
Woman  
Minority Student  
African-American Politician  
Economist  
Supreme Court Judge  
College President  
Athlete  
Psychologist  
Disabled Person  
Pregnant Woman  
Pastor/Priest  
Journalist/Reporter  
Criminal  
College Professor  
Comedian  
Native-American  
Flight-attendant  
Medical doctor  
Mother  
The President of America  
Wealthy  
Impoverished  
Banker  
Liberal  
Conservative  
Someone from the future